

Teaching Reading...and So Much More

2014 SCOPE Conference

I. Teaching Reading = teaching _____

II. Language

A. made up of socially shared rules that include

1. What words _____
2. How to make _____ words
3. How to put words _____
4. What word _____ are best in what situations

B. Language is both _____ and _____

C. Language is _____ and _____

III. Tips for Teaching Reading

#1: _____ subjects

#2: _____

#3: Make sure _____
is in place before starting formal instruction

#4: _____ introducing letters:

1. by their _____
2. with only _____ sound
3. with gimmicks or _____
4. through the _____ modality alone
5. instead...

#5: Teach sound-symbol relationship in 2 contexts:

1. in _____, preferably with _____ from the beginning
(beginning of encoding & expressive written language)
2. daily & rapidly _____ phonogram sounds
(beginning of decoding & receptive written language)

Reading Aloud Oral Language + <u>Phonemic Awareness</u> Preparation for Reading

#6: Teach direct & explicit Phonics with _____ from the beginning

Teach _____ and reliable _____

#7: Avoid programs/methods that involve:

1. _____ Phonics
2. _____ Phonics
3. _____ Phonics
 - a. _____ Rules
 - b. _____ Code
 - c. _____ Focus

Instead teach phonics
 EARLY
 DIRECTLY & EXPLICITLY
 SYSTEMATICALLY
 DAILY
 with SPELLING

#8: Determine readiness by how _____ he is with the high-frequency words in the language

Fluency in Reading
 + Accurate Decoding
 Comprehension

#9: Practice makes _____

#10: Build on reading by developing other _____ skills

What is language?

