

Endorsements from Users of Spell to Write and Read

Exceeds Expectations

I began using SWR over a year ago. My son, David, now six, reads from his KJV Bible, encyclopedias, and children's books of all sorts. Recently, I had a sore throat and he read the next chapter from *The Long Winter* by Laura Ingalls Wilder.

My daughter, Laura, 5 reads nearly as well as her brother and frequently reads books to her younger sister. They both spell well above their grade levels. Six year old David scored at 3.9 and five year old Laura at 2.9.

--NY Home Educator

Activates Weak Speller

My fourth grade son trailed a year and a half below grade level when we started. I began at the beginning and progressed step-by-step as you suggest. Aaron liked it right away because he was actively involved by hearing, seeing, writing and saying. This multisensory approach is the best method. Usually reading instruction is fragmented.

He is proud of the spelling book he is creating. We have covered over 500 words and he is still showing a lot of interest in what has been his weakest subject. --Missionary to Africa

Declutters

After using at least four other programs, I found what I was searching for in SWR. By decluttering my language arts program I can use my time to the best advantage. After riding ourselves of words and phrases flashcards, workbooks, basal readers, and 95% of my games and gimmicks, my children settled down to rewarding and interesting study. We have freed up time to read living books.

--Jean Evans, PA

Improves Scores in Days

In only 37 days, my ten year old daughter's spelling level jumped from 6.0 to 8.0 and my nine year old daughter increased from 2.5 to 3.5. Initially my seven year old son missed every word on the test. (He spelled can as kan, now as naw, good as grd, all as orl, and make as mac.) Until this point I didn't realize how much he wasn't taught last year in public school. In 86 days he could spell at a 2.2 level!

Captivates High Achiever

Six year old Katie is reading on her own books like *Little House on the Prairie*, *Anne of Green Gables*, and the *Narnia* series, and rarely misses any words on spelling quizzes. She is consistently scoring high on diagnostic tests--4.3 in October, 7.5 in December.

--WA Parent

My son, David, now six, reads from his KJV Bible, encyclopedias, and children's books of all sorts.

Helps Downs Syndrome Girls
We've been teaching our eight-year old very "low key" for over a year now. She is reading and writing in her *Spelling Notebook*. She also reads easy books and sounds out signs and words she sees along the way!

My sixteen year old Downs Syndrome daughter's word attack skills tested at 12.8. Her reading level is consistently between 6th & 7th grade!

Teaches to Think

Syllabification is presented from the beginning. The SWR student "thinks to spell" rather than copy. Instead of needing books with controlled vocabulary (i.e. all short "a" words), which are often contrived or boring, SWR enables the student to read good literature.

Gives Complete Phonics

SWR lays a solid foundation as soon as possible. It's not cluttered or confusing. I appreciate the thorough set of rules that we can apply without feeling something is missing.

--OR Parent

Raises Scores Quickly

When I started using SWR my sons ages 9 and 11 scored 1.3 on the evaluation spelling test. In five months their spelling score went to 3.1/3.3. I've gone through four other reading programs and this is the only thing that really helped.

--OR Home Educator

Builds Confidence

I had nine years teaching experience, but lacked confidence. In desperation I took this course in smoggy LA. During the training class I realized much of my discouragement and disillusionment had come from not

Progresses Rapidly

With SWR, students can quickly grasp the essentials and apply them to any reading context. SWR efficiently explains why words are read or spelled in a particular way, as opposed to just memorizing or learning each word.

Previously I used textbooks with special print to cue the student. It slowly presents new sounds. Beginners had to be in the program quite a while before they had any reading competency for normal text. Students doing well in daily lessons would often flunk standardized tests.

--Public School Teacher, CA

Curbs Dyslexia

Peter is six. Though we have struggled with some letter and word reversals, SWR has kept these in check. He reads everything and is comfortable at spelling. In recent SAT tests he scored in the 98th percentile.

Kirsten is eight and a half years old and in the third grade. Before WRR she could not read past *Go Dog Go*. Now she reads *The Chronicles of Narnia*! Her writing skills are following suit. She rarely misspells words in applied writing.

Thrills Parent and Child

My daughter and I enjoy this simple, logical program. We are thrilled that she is reading and progressing so quickly.

--Canadian Parent

Surpasses Other Methods

As a public school teacher I studied several methods in depth. SWR is superior in theory, in research, and in national and personal results! This is a complete language arts program. I began teaching this method to my son when he was 5. He has enjoyed his first full school year and has done excellently.

--Kansas

More Endorsements for Spell to Write and Read

Eliminates Boring Basals

Independence from a basal reader builds appreciation of literature and freedom from "gray" stories. The ability to think deductively and to write coherent and legible sentences and stories early in the year make reading a "living thing."

Use with Any Reader Text

As a classroom teacher the last two years, I used a first grade, whole language program which was very lax in its approach to phonic skills. The students were lost with no tools for decoding new or foreign words.

This year I added SWR to the required curriculum. Kids started getting excited about spelling and didn't grumble when I would tell them to get out their spelling notebooks. Their confidence in spelling spilled over into their other writing/reading activities. Every student gained anywhere from 6 months to 2 years in reading abilities over their scores last year. In the past my classes gained only 2 months to 1 year in end-of-the-year testing.

--Teacher from CA

Saves Time and Money

Brand X gimicky programs are costly. SWR sticks to essentials.

Increases Comprehension

I taught another program for six years in Christian schools and private tutoring. Brand X presented only short vowels at first. This limits students to "easy" readers. The blending of consonants such as 'cl', 'bl', 'gr', to make a separate phonogram wasted time. Students usually sounded those on their own. Mixing blends and phonogram instruction created almost 150 separate sounds to learn. SWR teaches 70 basic ones. English is shown as orderly with definite patterns. This is the strongest foundation for teaching phonics I have discovered.

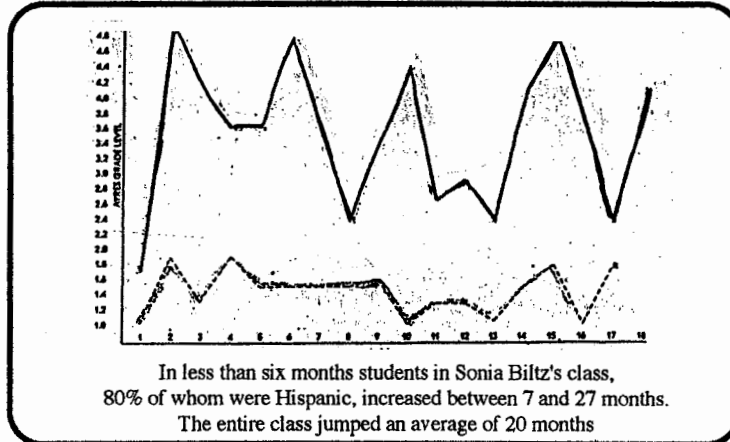
--Educator, VA

Simplifies Instruction

We really love the TRH curriculum. We hardly spent any time on it and our just turned six year old is reading, writing and spelling AND enjoying it. This wonderful program is a great value!

Explains Hows and Whys

My daughter reads far above grade level and my son associates sounds and the words they make. The best part is they are learning to reason as well as read. They know the whys of English and not just the hows.



Unifies Language Arts

SWR integrates phonics, spelling, penmanship, reading, creative writing, and grammar into one program instead of separate subjects. Key concepts are reviewed repeatedly for four or five years. Rather than holding back students until they master each new idea thoroughly, we move ahead, keeping them excited while knowing that the concepts will be specifically addressed again for further mastery. -WA

Applies to Many Ages

I taught this program to fifth grade in a Christian school and with my own girls now in first and second grades. I have also trained the mother of a kindergartener. This woman barely has a high school education and remembers far less, but she has successfully and with joy taught her daughter to read. SWR has even helped me in my own spelling. --CA

Remediates Even Adults

My adult student wrote his first essay. He was so pleased. I am elated. I am grateful to God that I can help him overcome his literacy handicaps. --WA

Works for Older Students

SWR helped me remediate our fourth grade daughter and my teenage nephew, and present English as a Second Language to Chinese neighbors.

Gives Learning Enjoyment

To best describe SWR, one word comes to mind and that is FUN! Michelle's penmanship has improved with this method.

Is Complete and Easy

"SWR is the most complete, sequential teaching method to my knowledge. Instead of bogging children down in hopeless masses of rules and exceptions, 70 phonograms and as few as 29 rules keep within the 7% exception range. --Teacher, OR

Teaches Teacher

I am amazed at how fast my children are learning. Consequently I'm learning from them! -CA Home Educator

Motivates Poor Speller

With SWR my fifth grader is now motivated! He's learning the logic and rules that govern spelling. It's no longer just memory work and guessing.

Aids All Learning Styles

People learn differently. The more senses we utilize the better the concepts will be grasped by any type of learner. In this program the students say, hear, write and see the material, thus they involve four out of the five senses. (If we make fudge as you suggest when we teach "dge," then all five senses are used.) --Kansas Parent

Helps Many Levels at Once

On the initial diagnostic test in the same first grade class, Gary could spell no words, Janell only two, and Karma eighteen. The entire class improved at their own level.

Gary Jumps 4.2 Grades.

On his first diagnostic test he did not spell any words correctly. Six months later, on an equivalent test, Gary scored at fourth grade level.

Janell Ends Year at 3.7.

In September Janell even misspelled her name as *Janecvs*. She only spelled two words correctly: *run* and *top*. Eight months later she properly spelled nineteen words including: *hot, victim, convict, born, collect, dash, began, ice, book, last, stamp, night, belong, deep, spring, north, and yard*.

Karma Ends Year at 5.4.

Karma did not get lost in the classroom scramble to bring up those lagging behind. In eight months this first grader, who began at an amazing 3.5, jumped almost two grade levels. She spelled twenty-nine words correctly on the final standardized test including: *independent, entrance, patient, against, collect, request, employ, and elaborate*.

SWR challenges the most advanced students while stimulating students behind.